



Ahh-Choo!

Ideas For Assessment

● **Assessing Understanding & Reading Comprehension**

- Ask children to describe what happened at the beginning, middle and end of the story.
- Ask children to identify how Cater could have avoided getting other characters sick.
- Ask children how the partygoers got rid of the germ.

● **Assessing Basic Reading Skills**

- Ask children to read or spell words from the Early Reader list.
- Ask children to draw pictures to accompany words from the New Vocabulary list.

● **Vocabulary list**

- Ask children to illustrate a simple story about “A Day In the Life of a Germ” (attached).

● **Assessing Spatial Reasoning and Mathematic Skills**

- Ask children to identify which characters are closer to them and which are farther away in each illustration.
- Ask children to identify parts of characters’ faces in profile. Where is the character’s nose? Mouth? Eyes?
- Ask children to draw what the little girl sees in the 6th illustration (when the germ is sitting on her thumb).

● **Assessing understanding of Health & Science concepts**

- Ask children to draw or identify three locations in their classrooms that they might find germs.
- Ask children to describe how germs travel in the classroom.
- Ask children to identify ways to get rid of germs in their classroom or to protect themselves from exposure.